## CH.4, L6 – ARITHMETIC VS. GEOMETRIC SEQUENCES REVIEW

1. For each sequence, determine if it is arithmetic or geometric.

a) $4, \frac{13}{3}, \frac{14}{3}, 5, \frac{16}{3}, \dots$	b) −34, −26, −18, −10, −2,
c) −4, 12, −36, 108, −324,	d) $\frac{3}{4}, \frac{9}{16}, \frac{27}{64}, \frac{81}{256}, \dots$

2. Given the explicit rule, create a sequence of the first four terms and write the recursive rule.

a) $h(x) = \left(\frac{1}{4}\right)^x$	b) $j(x) = 10 - 4n$

- 3. Given the recursive rule, create a sequence of the first five terms and write the explicit rule. CFS:
- 1. Table or sequence is created from the function
- 2. Table or sequence is label arithmetic or geometric
- 3. Recursive functions have initial value and recursive rule
- 4. Explicit functions are written in linear or exponential form

a) f(1) = -1; f(x) = f(x-1) + 10a)  $g(1) = \frac{1}{2}; g(x) = \left(\frac{1}{5}\right)g(x-1)$ 

4. Of the two recursive functions below, determine the value of f(5) for the function that represents a linear relationship.

b) 
$$f(1) = 4; f(x) = (-5)f(x-1)$$

c) 
$$f(1) = -17; f(x) = 6 + f(x - 1)$$

5. Of the two explicit functions below, determine the value of g(10) for the function that represents an exponential relationship.

a) 
$$g(x) = -200 \left(\frac{1}{2}\right)^x$$

b) 
$$g(x) = -33 - 7x$$

CFS:

- 1. Table or sequence is created from the function
- 2. Table or sequence is label arithmetic or geometric
- 3. Recursive functions have initial value and recursive rule
- 4. Explicit functions are written in linear or exponential form