$\qquad$ Period: $\qquad$ Date: $\qquad$

## CH3, L3 - Do Now

Objective: Given a scenario, I will identify or write a linear equation that can be used to solve a given problem.

## Think About It:

Represent the following situations using an algebraic representation and explain what is similar and different about them.
a. Three times a number plus four

Expression/Equation:
b. Three times a number plus four is twice 18

Expression/Equation: $\qquad$

1. Context is annotated for key information and meaning
2. Equation is written to reflect the context and relationships described
3. Variable used in equation is defined in context
