$\qquad$ Period: $\qquad$ Date: $\qquad$

## Ch3, L2 - EXIT TICKET

Objective: Given a scenario and expression, I will interpret and describe the contextual meaning of the expression.

| Self- <br> Assessment | I mastered the learning <br> objective today. | I am almost there. | Need more practice and <br> feedback. |
| :--- | :--- | :--- | :--- |
| Teacher <br> Feedback | You mastered the learning <br> objective today. | You are almost there. | You need more practice and <br> feedback. |

You are organizing a trip to the movies for your class this Saturday. You need to estimate the cost of the trip, so you asked the theater for the cost of tickets and popcorn. They respond that teachers will need to pay the regular price but that students have a discounted price shown in the table below:

| Regular Price | Student Price |
| :--- | :--- |
| Tickets: \$10 | Tickets: \$5 |
| Popcorn: \$6 | Popcorn: \$4 |

1. What would the expressions below tell you? Justify your answers.
a. $5 x+10 y$ means
b. $9 x+16 y$ means
c. $x+y$ means $\qquad$
2. What does " $x$ " and " $y$ " represent in these expressions? How do you know?
3. Context is annotated for key information and meaning
4. Components of the expression are described in context
5. Interpretation of entire expression is written as a statement in context
