Recall: Linear word problems have:			
• y-intercept/ starting value • rate of change/ slope = $\triangle y / \triangle x$	Name:	Period:	Date:
Reminder: A variable represents the unknown.	<b>CH3, L2 – D0 NOW</b>		
<b>Objective</b> : Given a scenario and expressio	n, I will interpret and describe the contextual i	meaning of the expres	sion.

**Think About It:** Xavier desperately needs to get a new cell phone because his loses charge very quickly throughout the day. He starts the day at 8am with 90% battery life and by 9am, his battery life is already down to 80%. At 10am he checks again and sees that he only has 70% left and he writes the expression 90 – 10x on his paper. His friend, Marvin, asks him "What does that mean?"

Part A: Describe the meaning of the following components of the expression

i.	0 means	
ii.	10 means	
iii.	means	

Part B: How could Xavier concisely (in a few words) explain the meaning of his expression to Marvin?

CFS

- 1. Context is annotated for key information and meaning
- 2. Components of the expression are described in context
- 3. Interpretation of entire expression is written as a statement in context