$\qquad$ Period: $\qquad$ Date: $\qquad$

## CH3, L2 - InTERPRETING EXPRESSIONS IN CONTEXT

## Big Idea:

## Partner Practice: (Low Difficulty)

1. Harry's bank account starts at $\$ 150$ at the beginning of the week. Every day of the week he adds an additional $\$ 5$ to his account. The expression $150+5 d$ can be used to represent this situation. Explain what each component of the expression represents:
a. 150 $\qquad$
b. 5 $\qquad$
c. d $\qquad$
2. Mark and Laurie are splitting the cost of a cab to the airport. The cab has an initial fee of $\$ 1.50$ and $\$ 2.25$ per mile. Explain what each component of the following expression represents in the context of the problem $\frac{2.25 m+1.50}{2}$.
a. 2.25 $\qquad$
b. 1.50 $\qquad$
c. $m$ $\qquad$
d. 2 $\qquad$
e. Explain what the entire expression represents.
$\qquad$
$\qquad$
CFS
3. Context is annotated for key information and meaning
4. Components of the expression are described in context
5. Interpretation of entire expression is written as a statement in context
$\qquad$ Period: $\qquad$ Date: $\qquad$

## Partner Practice: (Medium Difficulty)

The table below is used by a local fair to price the cost of individual items for people that attend. Use the table to answer questions 3-6.

| Adult Admission Ticket $=\$ 10$ | Child Admission Ticket $=\$ 5$ |
| :--- | :--- |
| Adult Ride Ticket $=\$ 2$ | Child Ride Ticket $=\$ 1$ |
| Can of Soda $=\$ 0.75$ | Whole Pizza $=\$ 8$ |
| Cotton Candy $=\$ 3$ | Pizza Slice $=\$ 1.50$ |

3. Explain what the expression $10 x+5 y$ could represent given the context of the situation.
4. Explain what $x$ and $y$ represent from the previous problem
5. Given the expression $\mathrm{y}(5+1+1.50+3)$, explain the meaning in context of the problem.
6. The fair uses the expression $x+y$ at the end of the day. What does this expression mean to the fair given the context of the problem?
7. Context is annotated for key information and meaning
8. Components of the expression are described in context
9. Interpretation of entire expression is written as a statement in context
$\qquad$ Period: $\qquad$ Date: $\qquad$
10. For her daughter's birthday, Ms. Francis is planning a party in a recreation room. She is considering different food, beverage, and entertainment options. The table below is a list of variables and prices for specific items and entertainment.

| $\boldsymbol{K}=$ Number of kids attending the party | $\mathbf{T}=$ Number of tables to set up |
| :--- | :--- |
| $\mathbf{A}=$ Number of adults attending the party | $\mathbf{C}=$ Number of chairs to set up |
| Chips = \$2 per bag | Soda $=$ \$1 per can |
| DJ = \$15 per hour | Pizza $=\$ 10$ per pizza |

Ms. Francis wrote the following expressions on a piece of paper and gave it to her partner to begin planning the party. What is the interpretation of the three expressions?
a) $K+A$
b) $15 D+2 B+10 P+S$ $\qquad$
c) $3(K+A)$ $\qquad$
$\qquad$

## Partner Practice: (Hard Difficulty)

For questions 8-12, use the table and context below to create an expression that would represent the given situation.

For her daughter's birthday, Ms. Francis is planning a party in a recreation room. She is considering different food, beverage, and entertainment options.

The following list of variables uses symbols to represent some quantities associated with the birthday party.

| $\boldsymbol{K}$ | Number of Kids attending the party | $\boldsymbol{A}$ | Number of Adults attending the party |
| :---: | :--- | :---: | :--- |
| $\boldsymbol{R}$ | Number of chaiRs for the party | $\boldsymbol{T}$ | Number of Tables for the party |
| $\boldsymbol{P}$ | Number of Pizzas ordered for the party | $\boldsymbol{C}_{\boldsymbol{P}}$ | Cost (in dollars) for one Pizza |
| $\boldsymbol{S}$ | Number of cases (24 cans) of Soft drinks ordered for <br> the party | $\boldsymbol{C}_{\boldsymbol{S}}$ | Cost (in dollars) for a case of Soft drinks |
| $\boldsymbol{B}$ | Number of Bunches of balloons ordered for the party | $\boldsymbol{C}_{\boldsymbol{B}}$ | Cost (in dollars) for a Bunch of balloons |
| $\boldsymbol{D}$ | Number of hours the DJ will play at the party | $\boldsymbol{C}_{\boldsymbol{D}}$ | Total cost (in dollars) for the DJ hired for the party |
| $\boldsymbol{H}$ | Number of bags of cHips ordered for the party | $\boldsymbol{C}_{\boldsymbol{H}}$ | Cost (in dollars) for a bag of cHips |

1. Context is annotated for key information and meaning
2. Components of the expression are described in context
3. Interpretation of entire expression is written as a statement in context
$\qquad$ Period: $\qquad$ Date: $\qquad$
4. Write an expression that could be used to determine the total cost of all balloons purchased.

Expression: $\qquad$
9. Write an expression that could be used to determine the total cost of all pizzas ordered, soft drinks purchased, and bags of chips bought.

Expression: $\qquad$
10. Write an expression that could be used to determine the price per hour that the DJ charges

Expression: $\qquad$
11. Write an expression that could be used to determine the total cost of the party

Expression: $\qquad$
12. Modify your expression in question 10 so that it could be used to determine the cost per person attending the party.

Expression: $\qquad$

1. Context is annotated for key information and meaning
2. Components of the expression are described in context
3. Interpretation of entire expression is written as a statement in context
