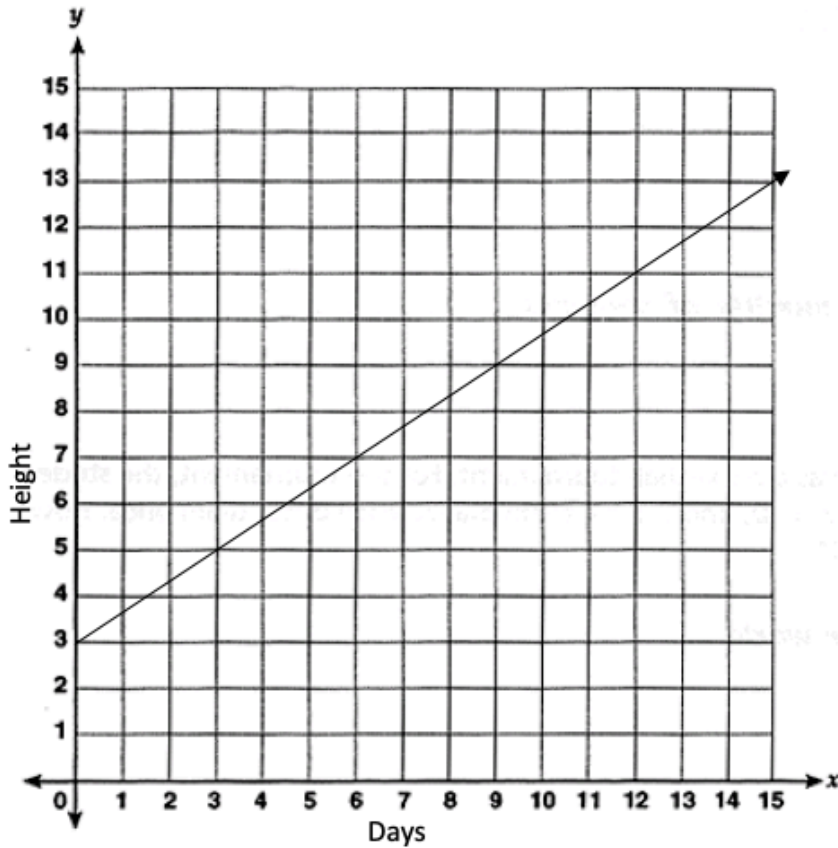


## CH. 2, L1 – LINEAR ROC TABLES AND GRAPHS

**Objective:** Given a graph, table, or situation, I will determine and interpret the rate of change of a linear function.

**Think About It:** A scientist is measuring the height of a plant every day to study how fast it grows. The data is recorded in a table and in a graph shown below. Determine the rate of change for the growth of the plant.

Height	3	5	7	9	11	13
Day	0	3	6	9	12	15




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**Big Idea:** Linear functions have a constant rate of change represented as  $\frac{\Delta y}{\Delta x}$ .

- CFS:
1. Important information is highlighted and question/prompt is circled
  2. Points are identified in tables and graphs
  3. ROC formula is written out and substituted for *OR* ROC formulas in function notation are annotated for inputs and outputs
  4. Question/prompt is addressed in a complete sentence

**Interaction with New Material:**

**Ex. 1)** Derive the general formula for the rate of change of functions using the basic linear function  $f(x) = x$  finding the rate of change from  $x=a$  to  $x=b$ .

**Ex. 2)** Michael is driving from New Haven to Washington D.C. The function  $f$  describes the distance he has traveled after  $x$  number of hours. What does the equation  $\frac{f(5)-f(3)}{2} = 68$  represent given the context? If this relationship is linear, what will be the value of  $\frac{f(6)-f(5)}{1}$ ?

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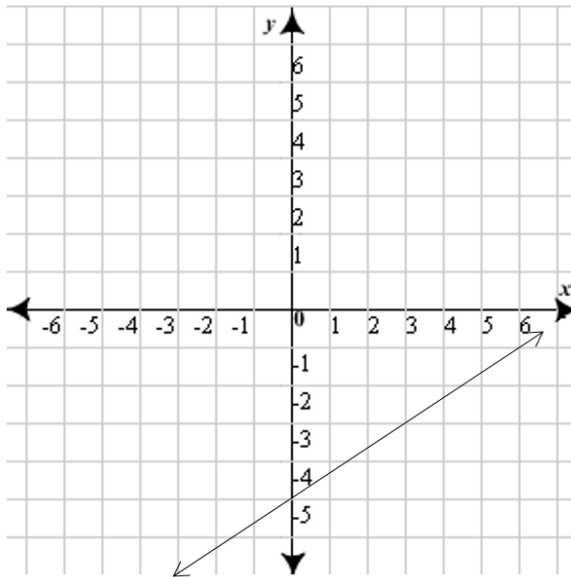
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**Partner Practice:** (*Low Difficulty*)

1. Determine the rate of change of the graph below.




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2. Determine the rate of change of the table and describe the units of the rate of change if the table is showing the volume of a glass of water evaporating over time.

Volume (mL)	50	46	42	38	34
Time (hours)	0	2	4	6	8

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3. Find the rate of change of the function  $f(x)$  given,  $f(5) = 15$  and  $f(7) = 25$ .

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CFS:

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**Partner Practice:** (*Medium Difficulty*)

4. Marcus is trying to figure out his score on a recent math test. He writes a function  $f$  that describes his score as a function of the number of questions he gets right,  $x$ . Given this information, what does the equation below represent?

$$\frac{f(20) - f(17)}{20 - 17} = 5$$

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5. Explain how the equation above is related to the slope formula you learned about in 8<sup>th</sup> grade  $\frac{\Delta y}{\Delta x}$ .

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6. Prove that the rate of change of a linear function is constant given the table below of the linear function  $g(x)$ . Explain your proof.

$g(x)$	5	17	29	41	53
$x$	3	6	9	12	15

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