$\qquad$ Period: $\qquad$ Date: $\qquad$

## Ch. 4, L1 - ARITHMETIC AND GEOMETRIC SEQUENCES

Objective: Given a function pattern, I will distinguish between arithmetic and geometric sequences by identifying the growth rate/factor.

Think About lt: Given the sequences below, annotate both for how they are changing and determine the next three terms in the sequence.

$$
1,3,5,7,
$$

$\qquad$
$\qquad$
$\qquad$
In words $\qquad$
$\qquad$
$1,3,9,27$, $\qquad$ , ——, $\qquad$

In words $\qquad$
$\qquad$

Keywords: sequence, growth factor, growth rate

## Big Idea:

1. Sequences are annotated $w /$ common difference or ratio
2. Sequences are annotated with common difference and ratio to determine geometric vs. arithmetic
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## Interaction with New Material:

Ex. 1) A sequence starts with the terms 1, and 2. Graph the first 5 terms of the sequence if it is arithmetic and if it is geometric on the same graph provided.

Ex. 2) Water is draining out of a water tank and the volume of the tank is recorded every minute. Would the change in volume of the water tank be best described as arithmetic or geometric?

| Time (minutes) | Volume (gallons) |
| :---: | :---: |
| 0 | 400 |
| 1 | 335 |
| 2 | 271 |
| 3 | 205 |
| 4 | 140 |
| 5 | 74 |

1. Sequences are annotated $w /$ common difference or ratio
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## Partner Practice: (Low Difficulty)

1. Annotate and determine if the following sequences are arithmetic or geometric. Identify the common difference or common ratio.

| a. $5,10,15,20,25,30$ | b. $5,10,20,40,80,160$ |
| :---: | :---: |
| c. $1024,256,64,16,45$ | d. $1024,256,-512,-1280$ |

2. A sequence starts off with the first two terms 2 , and 6 . Determine the next four terms if:
a. The sequence is arithmetic
b. The sequence is geometric

## Partner Practice: (Medium Difficulty)

3. A bank account starts with $\$ 250$. Each month the balance is recorded. The following are balances of the account for the next 4 months:

> \$312.50, \$390.63, \$488.29, \$610.36

Is the account growing arithmetically or geometrically? What will be the value of the account next month? Justify your answer.

1. Sequences are annotated $w /$ common difference or ratio
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3. Martin says that he can't tell if the sequence $2,4, \ldots$ is arithmetic or geometric. Gloria says that it is clearly arithmetic because to go from 2 to 4 , you have to add 2 so the next term is 6 . Explain who is correct and why the other person is incorrect.
4. The table below shows the distances that Margo ran every day for a week while training for a marathon. Would you describe her training as being more arithmetic or geometric? How far would you expect her to run for the next three days? Explain

| Training Day | Miles Ran |
| :--- | :--- |
| 1 | 7.5 |
| 2 | 8.64 |
| 3 | 9.81 |
| 4 | 10.96 |
| 5 | 12.11 |
| 6 | 13.25 |
| 7 | 14.41 |

6. A sequence starts with the terms 1 , and 3 . What is the difference in the average of the first five terms of the sequence for an arithmetic sequence vs. a geometric sequence?
7. Sequences are annotated $w /$ common difference or ratio
8. Sequences are annotated with common difference and ratio to determine geometric vs. arithmetic
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## Partner Practice: (Hard Difficulty)

7. What are the next three terms in the sequence below? Determine if the sequence is arithmetic, geometric, or neither and explain what the rule is.
$1,1,2,3,5,8,13,21, \ldots$
8. A sequence is defined recursively as $a(1)=4, a(n)=5 \cdot a(n-1)$. Does it represent an arithmetic or geometric sequence? Create a sequence with this rule and prove your answer is correct.
9. Sequences are annotated $w /$ common difference or ratio
10. Sequences are annotated with common difference and ratio to determine geometric vs. arithmetic
$\qquad$ Period: Date:
11. Sequences are annotated $w /$ common difference or ratio
12. Sequences are annotated with common difference and ratio to determine geometric vs. arithmetic
