

CH. 1, L4 – EXIT SLIP

Objective: Given a function related to a real-world scenario, I will describe function notation statements in context.

Self-Assessment	I mastered the learning objective today.	I am almost there.	Need more practice and feedback.
Teacher Feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

Wilson is buying a new television for \$3750. To pay for the television, he makes an initial down payment and then pays off a certain amount each month. Let $f(t)$ be the amount of money that he still owes after t months.

Explain the meaning of each of the following statements in everyday language.

a. $f(0) = 3000$

b. $f(2) > f(4)$

c. $f(5) = 1750$

d. $f(a) = 0$

CFS:

1. Highlight important information and circle the question/prompt.
2. Input and output are annotated with units
3. When needed, an equality statement of the input and output is written
4. Inputs and outputs are described in the context of the problem in a complete sentence

CH. 1, L4 – INTERPRETING FUNCTIONS IN CONTEXT

Objective: Given a function related to a real-world scenario, I will describe function notation statements in context.

Self-Assessment	I mastered the learning objective today.	I am almost there.	Need more practice and feedback.
Teacher Feedback	You mastered the learning objective today.	You are almost there.	You need more practice and feedback.

Wilson is buying a new television for \$3750. To pay for the television, he makes an initial down payment and then pays off a certain amount each month. Let $f(t)$ be the amount of money that he still owes after t months.

Explain the meaning of each of the following statements in everyday language.

0 months means day of purchase

a. $f(0) = 3000$

$f(0) = 3000$ means that

b. $f(2) > f(4)$

c. $f(5) = 1750$

d. $f(a) = 0$

CFS:

1. Highlight important information and circle the question/prompt.
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